

## **CURRICULUM VITAE DARREN D. KELLY**

### **Contact Information:**

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## **EDUCATION**

### **The University of Texas at Austin**

*Ph.D., Kinesiology, August 2012*

Specialization: Sport Management

Dissertation: Constructing the framework for mentoring African American male student-athletes at predominantly White institution of higher education

### **The University of Texas at Austin**

*Master of Arts, Kinesiology, May 2009*

Specialization: Sport Management

Master's Thesis: Paying the price for "slow integration": A history of race and football at The University of Texas at Austin from 1954 to 1972

### **University of Virginia**

*Bachelor of Science in Commerce, May 2004*

Concentrations: Finance and Marketing

## **PROFESSIONAL Experience**

### **The University of Texas at Austin**

#### **Division of Diversity and Community Engagement**

*Deputy to the Vice President of Diversity and Community Engagement*

July 2017 – Present

As deputy to the vice president of diversity and community engagement, I assist with oversight of a division with over 400 employees and an \$42M operating budget leading initiatives and engage as a critical member of the VP executive team. I stand in for the VP as requested for both internal and external meetings to accurately reflect the vice president's position to help drive understanding and move decision-making forward. This past year we successfully re-branded our division into six big ideas and launched two new programmatic areas: inclusive innovation and entrepreneurship and global entrepreneurship.

I currently also lead the Academic Diversity Initiatives and Student Engagement (ADI-SE) portfolio which includes academic support and cocurricular programming for first generation, low-income and underrepresented students. ADI is comprised of 3 major centers: The Longhorn

Center for Academic Excellence, the Longhorn Center for Community Engagement, and the Longhorn Center for School Partnerships. I also oversee the Student Diversity Initiatives unit which houses our Gender and Sexuality Center and our Multicultural Engagement Center. I also supervise the division's campus climate initiatives which includes our Campus Climate Response Team (CCRT) which serves as a university-wide strategy resource team that develops and facilitates the implementation of appropriate responses to campus climate incidents impacting the UT Austin community.

**The University of Texas at Austin**  
**Department of Kinesiology and Health Education**

*Assistant Professor of Instruction*

September 2016 – Present

Responsibilities include curriculum development, thesis supervision, and member of the admissions committee for the sport management and physical culture and sport programs within the department. Instructor, supervising independent studies and faculty advisor. Leveraged Canvas LMS to build out courses and utilize thought provoking discussion and activities to keep students engaged in material. Both of my courses have grown in enrollment each year by an average of about 20%.

Current Courses:

- KIN 350: Sociological Aspects of Sport and Physical Activity – This course introduces students to the uses of sociological ideas and methods in the analysis of contemporary sport issues. (Fall 2018 Enrollment – 81 students)
- KIN 352: Race and Sport in African American Life – This course provides a historical and analytical understanding of the issues involving race, racism, race relations in American sport for African Americans. (Spring 2019 Enrollment – 30 students)

**The University of Texas at Austin**  
**Division of Diversity and Community Engagement (DDCE)**

*Co-Director, Urban Economic Development in South Africa Study Abroad Program*

2014 - Present

As co-director of the Urban Economic Development in South Africa Maymester program, I help lead the largest short-term study abroad program at The University of Texas at Austin. As an effort to increase study abroad participation amongst first generation, low-income and underrepresented students, we began offering the program every other summer beginning in 2014. Based in Cape Town, South Africa we teach, on average, 50 students at the University of Cape Town and provide them with service learning opportunities at various NGO's in townships around Cape Town. The program has grown over the years beginning with 43 students in 2014, 56 students in 2016, and this past year we had 81 students travel to Cape Town – the largest faculty-led study abroad program in UT-Austin's history. Due to the high demand, we will now offer the program annually.

**The University of Texas at Austin**

**Division of Diversity and Community Engagement (DDCE)**

*Principal Investigator (PI) and Director – Ronald E. McNair Scholars Program*

2013 - Present

I currently serve as the director of the Ronald E. McNair Scholars Program - a program designed to help first generation and low-income students prepare for graduate school with the goal of earning a doctoral degree in a variety of academic disciplines. I am responsible for the strategic vision and leadership of the program. I serve as the main contact and liaison for our Department of Education program officer. I oversee all operations of the program including a \$1.1M budget, four full-time staff members, two graduate assistants and 30 student participants. I successfully led the grant writing process for the 2017 grant competition to help secure another 5 years of continued funding for the program. Program participants who applied to graduate school have a 99% acceptance rate. Past participants have matriculated to master's and doctoral programs at competitive institutions such as Harvard, Michigan, Stanford, UNC Chapel Hill, and UC Berkeley amongst others.

**The University of Texas at Austin**

**Division of Diversity and Community Engagement (DDCE)**

*Chief of Staff – Academic Diversity Initiatives and Student Engagement*

2014 - 2017

I served as the chief of staff for Academic Diversity Initiatives and Student Engagement (ADI-SE) portfolio within DDCE managed the budgets for all programs in the unit. I coordinated the annual budget planning and analysis process and oversaw the performance review process for ADI-SE. I also served as the unit's liaison to other DDCE administrative units such as finance, human resources, marketing, and information technology. Additionally, I served as a member of the DDCE budget committee. Advised the senior associate vice president on budget decisions for the unit. Partnered with assistant and associate vice presidents on budget efficiency and personnel structure.

**The University of Texas at Austin**

**Division of Diversity and Community Engagement (DDCE)**

*Research and Academic Coordinator – Ronald E. McNair Scholars Program*

2012 - 2013

I served as the research and academic coordinator of the Ronald E. McNair Scholars Program – a program designed to help first generation and low-income students prepare for graduate school with the goal of earning a doctoral degree in a variety of academic disciplines. In this position, I helped manage a \$200K+ budget and oversee all day-to-day operations. I also individually advise 14 McNair Scholars from the social sciences and humanities disciplines and help guide them on the admissions process and provide them with resources that will assist them

academically. I supervised three employees that are assigned to the program on a part time basis in addition to their other duties within the department.

**The University of Texas at Austin**  
**Department of Kinesiology and Health Education**

*Teaching Assistant*

January 2011 – May 2011

Course Taught:

KIN 356: Revenue & Budgeting in Sport – an upper division course for sport management majors designed to teach them the basics of accounting and finance as it relates to the sport industry.

**The University of Texas at Austin**  
**Division of Diversity and Community Engagement (DDCE)**

*Graduate Research Assistant*

2007 - 2012

As a part of my role within the Longhorn Center for Academic Excellence, I served as an advisor to a cohort of first generation, historically underrepresented students within the Gateway Scholars Program. I started the Gateway Peer Mentor Program and grew the program from 9 to 40 students in less than three years. In addition, I coordinated the Summer Scholars Program to help incoming freshmen and freshman student-athletes prepare for the rigors of college. I also served as a teaching assistant for two courses that were a part of the learning community:

- LA 302: Critical Thinking Seminar – a lower division course for freshman students in the Gateway Scholars program designed to teach them the elements of critical thinking and writing.
- UGS 303: Race in the Age of Obama – a lower division, undergraduate studies signature course designed to teach students how to critically think about the concepts of race and social justice in modern day America.

*Teaching Assistant – Dept. of Kinesiology and Health Education – Spring 2011*

Courses Taught:

KIN 356: Revenue & Budgeting in Sport – an upper division course for sport management majors designed to teach them the basics of accounting and finance as it relates to the sport industry.

**General Electric Company**  
**GE Healthcare**

*Financial Analyst – Life Sciences Division – 2006-2007*

Produced daily and monthly sales and backlog reports for entire business. Led 2007 budgeting process for Research Sciences business. Developed forecasting template for Regional Sales Directors which helped in achieving sales targets for Q4 2006

**General Electric Company  
GE Healthcare**

*Financial Management Program Analyst – Various Divisions – 2004-2006*

Prepared reports and conducted analysis on inventory levels for GEHC Global Product Company. Assisted in creating Operating Plans and managing other variable costs for Clinical Systems Service team. Managed quarter close book and analyzed return on total capital and productivity for GE Corporate and the total company. Forecasted sales and profit and loss and reported the results. Performed base cost analysis and Inventory & Warranty reserve process improvement

**HONORS AND AWARDS**

Division of Diversity and Community Engagement Vice President's Special Recognition, 2014  
Division of Diversity and Community Engagement Student Excellence Award, 2011  
College Sport Research Institute Graduate Student Research Paper Award, 2010

**RESEARCH STATEMENT**

My research centers on the holistic development of African American student-athletes. This research is developed from a combination of theoretical backgrounds in multiculturalism, education, and human resource management. My work focuses on the following aspects of the African American male college experience: 1) orientation and socialization into the higher education environment; and 2) the use of culturally relevant mentoring for personal and career development. From a practical standpoint, I hope to be able to build bridges and improve the relationship between athletic departments, administrators, and faculty so that they can help to provide a fair and more well-rounded developmental experience for African American student-athletes.

**REFEREED PUBLICATIONS**

**Kelly, D. D., & Dixon, M. A.** (2014). Successfully navigating life transitions among African American male student-athletes: A review and examination of constellation mentoring as a promising strategy. *Journal of Sport Management, 28*, 298-514.

Harris, P. C., Hines, E. M., **Kelly, D. D.**, Hines, E. M., & Bagley, B. (2014). Promoting the academic engagement and success of Black male student-athletes. *High School Journal, 97*(3), 180-195.

**Kelly, D., & Dixon, M. A.** (2011). Becoming a “real university”: The strategic benefits of adding football for NCAA Division I institutions. *Journal of Intercollegiate Sport*, 4(2), 283-303.

**Kelly, D., & Moore, L.** (in progress). ‘Black students first and athletes second’: Black and white student-athlete activism and the creation of the Student Athlete Coalition at the University of Texas in the spring of 1990.

## **BOOK CHAPTERS**

**Kelly, D.D., Bennett, III, R.A.** (2018). Faculty mentoring student-athletes. In M.R. Council, III, S.R. Hodge & R.A. Bennett, III (Eds.), *The Collegiate Athlete at Risk: Strategies for Academic Support and Success*. Charlotte, NC: Information Age Publishing.

**Kelly, D.D., Smith, M.P., McCoy, C.D.** (2018). ‘We are AAMRI’: Redefining Black male excellence at The University of Texas at Austin. In L.A. Castenell, T.C. Grantham, B. Hawkins (Eds.), *Recruiting, Retaining, and Engaging African-American Males at Selective Public Research Universities: Challenges and Opportunities in Academics and Sports*. Charlotte, NC: Information Age Publishing.

**Kelly, D.D.** (2017). A Pipeline to Success: African American male leadership development at The University of Texas at Austin. In P. Mitchell (Ed.), *African American Males in Higher Education Leadership: Challenges and Opportunities*. New York: Peter Lang Publishing.

**Kelly, D.D., Harrison, L., Moore, L.N.** (2015). Answering the call: Black male faculty mentoring Black male student-athletes. In R.A. Bennett, III, S.R. Hodge, D.L. Graham, J.L. Moore, III (Eds.), *Black males and intercollegiate athletics: An exploration of problems and solutions* (239-260). Bradford, GBR: Emerald Publishing Group.

**Kelly, D.D.** (2015). All eyes on me: High-Profile African American male student-athletes’ social transition into predominantly White institutions of higher education. In C.S. Platt, D. B. Holloman, L.W. Watson (Eds.), *From boyhood to manhood: Deconstructing Black masculinity through a life span continuum* (43-68). New York: Peter Lang Publishing

## **SCHOLARLY PRESENTATIONS**

**Kelly, D.D.** (2019). *From the hood to the burbs: The changing face of Black male student-athletes and educational access*. Presented at the 5<sup>th</sup> Annual Black Student-Athlete Summit. January 2019. Austin, TX

- Kelly, D.D. (2018). *From good to great: Challenging Black male student-athletes to excel in the classroom*. Presented at the 4<sup>th</sup> Annual Black Student-Athlete Summit. January 2018. Austin, Texas.
- Howe, J., Kelly, D. (Advisor) (2017). *Diversifying the sport management discipline by engaging and recruiting the Black student-athlete*. Presented at the College Sport Research Institute (CSRI) 10<sup>th</sup> Annual Scholarly Conference on College Sport. April 2017. Columbia, South Carolina.
- Harris, P.C., **Kelly, D.**, Lovelace, S.P., Slater, L., Fekadu, S. (2016). *Using mobile learning to promote college and career readiness in Black male student athletes*. American Educational Research Association (AERA) Annual Meeting. April 2016. Washington, D.C.
- Harris, P.C., Pusser, B., **Kelly, D.**, Gates, P., Bauman, J., Fekadu, S., Teate, A. (2016). *Promoting identity development in student athletes: There's an app for that*. National Collegiate Athletic Association (NCAA) Annual Convention. January 2016. San Antonio, Texas.
- Vincent, G.J., Moore, L.N., **Kelly, D.D.**, Logan, A., Johnson, M., Sutton, R. (2015). *New directions in Black male studies: The University of Texas at Austin African American Male Research Initiative*. Presented at the 4<sup>th</sup> Annual International Colloquium on Black Males in Education. October 2015. Kingston, Jamaica.
- Kelly, D.D.** (2015). *The loneliness of the redshirt*. Presented at the 1<sup>st</sup> Annual Black Student-Athlete Summit. January 2015. Austin, Texas.
- Kelly, D.D.** (2014). *'Started from the bottom, now we here': African American male student-athletes' relationship with NCAA and institutional academic reform*. Presented at the 35<sup>th</sup> Annual North American Society for the Sociology of Sport Conference. November 2014. Portland, Oregon.
- Vincent, G. J., Moore, L., **Kelly, D.D.**, & Harrison, L. (2014). *The other 5-star recruits: Building a pipeline to the Ph.D. for talented Black males*. Presented at the 3<sup>rd</sup> Annual International Colloquium on Black Males in Education. October 2014. Atlanta, Georgia.
- Kelly, D.D.** (2014). *'I never sat on the bench': Redshirting and the Black male student-athlete first-year experience*. Presented at the 1<sup>st</sup> Annual Diversity in Intercollegiate Athletics Summit in the Rockies. March 2014. Fort Collins, Colorado.
- Harrison, L., **Kelly, D.**, & Moore, L. (2013). *When Black professors mentor Black athletes*. Presented at the 2<sup>nd</sup> Annual International Colloquium on Black Males in Education. October 2013. St. Thomas, U.S. Virgin Islands.
- Kelly, D.** & Dixon, M. (2012). *Understanding the academic, athletic, and psychosocial*

*experiences of African American male student-athletes transitioning into a large, predominantly White university.* Presented at the 33<sup>rd</sup> Annual North American Society for the Sociology of Sport Conference. November 2012. New Orleans, Louisiana.

**Kelly, D.** (2012). *'Black students first, athletes second': The creation of the Student Athlete Coalition at the University of Texas at Austin.* Presented at the North American Society for Sport History. June 2012. Berkeley, California.

**Kelly, D.** (2012). *A Conceptual Framework for Mentoring African American Male Student-Athletes at Predominantly White Institutions.* Poster presented at the North American Society for Sport Management. May 2012. Seattle, Washington.

**Kelly, D.** (2012). *Creating a conceptual framework for mentoring African American male student-athletes at Predominantly White Institutions.* Presented at the 1<sup>st</sup> Annual Texas Graduate Sport Management Symposium. February 2012. Austin, Texas.

**Kelly, D. & Dixon, M.** (2011). *Building the framework for mentoring high profile African American male student-athletes.* Presented at the 32<sup>nd</sup> Annual North American Society for the Sociology of Sport Conference. November 2011. Minneapolis, Minnesota.

Moore, L & **Kelly, D.**, (2011). *Mentoring the black male student-athlete for academic & personal success.* Presented at the 17<sup>th</sup> Annual National Conference on Diversity, Race & Learning. May 2011. Columbus, Ohio.

**Kelly, D.** (2010). *Becoming a "real university": The strategic benefits of adding college football for NCAA Division I Institutions.* Presented at the College Sport Research Institute (CSRI) 3<sup>rd</sup> Annual Scholarly Conference on College Sport. April 2010. Chapel Hill, North Carolina.

**Kelly, D.** (2009). *A case study of Southern football integration: The ambivalent impact of reform at the University of Texas at Austin.* Presented at the College Sport Research Institute (CSRI) 2<sup>nd</sup> Annual Scholarly Conference on College Sport. April 2009. Chapel Hill, North Carolina.

## **PROFESSIONAL MEMBERSHIPS**

2011 – Present – North American Society for the Sociology of Sport (NASSS)

2009 – 2012– North American Society for Sport Management (NASSM)

2009 – 2011 – College Sport Research Institute (CSRI)

2008 – 2009 – National Black Graduate Student Association (NBGSA)

## **LEADERSHIP POSITIONS IN PROFESSIONAL ASSOCIATIONS**

2010 – 2011 – Graduate Student Assembly External Vice President

2009 – 2010 – Graduate Student Assembly Communications Director

2008 – 2009 – NBGSA Vice-President for Administration



## **PROFESSIONAL SERVICE: LEADERSHIP, COMMITTEES, AND ADVISORY**

2017 – Present – University Strategic Orientation Planning Committee  
2016 – Present – Division of Diversity and Community Engagement Strategic Planning Committee  
2014 – Present – International Education Fee Scholarship Selection Committee  
2012 – Present – Office of Graduate Studies - Recruiter  
2013 – 2016 – Alpha Phi Alpha Fraternity, Inc. – Epsilon Iota Chapter Advisor  
2012 – 2017 – 100 Black Men of Austin, Inc. Secretary  
2012 – 2017 – University of Texas Council for Academic Support Programs (CASP)  
2011 – 2017 – Lake Forest Academy (Lake Forest, IL) Alumni Advisory Board  
2010 – 2011 – President’s Student Advisory Committee  
2010 – 2011 – Dean’s Student Advisory Committee  
2010 – 2011 – Graduate Assembly  
2009 – 2011 – Graduate Student Assembly (GSA)  
2010 – 2011 – GSA Vice-President for External Affairs  
2009 – 2010 – GSA Communications Director  
2007 – 2010 – Black Graduate Student Association (BGSA)  
2009 – 2010 – BGSA Social Committee Chairperson

## **INVITED PRESENTATIONS AND PANELS**

‘Free Speech and Social Media’. Invited moderator for Forum on Free Speech Series, The Division of Diversity and Community Engagement, The University of Texas at Austin, Austin, TX May 2, 2018

‘Reflections on *Revolt of the Black Athlete*’. Invited guest speaker for the Critical Issues in American Sport History Course, Dr. Thomas Hunt, The University of Texas at Austin, Austin, TX February 14, 2018

‘Maximizing your summers for future success’. Invited guest speaker for the 2017 Collegiate Black Male Retreat, The University of Texas at Austin, Spicewood, TX February 25, 2017

‘College Athletics and Higher Education’. Invited panelist for the History/Future of Higher Education Course, Dr. Richard Reddick, The University of Texas at Austin, Austin, TX March 30, 2016

‘Sport Philosophy Proposal Expert Panelist and Judge’. Invited panelist for the Philosophy of Sport and Physical Activity Course, Dr. Tolga Ozyurtcu, The University of Texas at Austin, Austin, TX December 4, 2014

‘A Community Divided’. Invited panelist for Alpha Kappa Alpha Sorority, Inc. Event, The University of Texas at Austin, Austin, TX February 6, 2014

‘Most Likely to Succeed: Life After the 40 Acres’. Invited panelist for Delta Sigma Theta Sorority, Inc. Event, The University of Texas at Austin, Austin, TX May 2, 2013

‘Research and Preparation for Graduate Education’. Invited panelist for Pi Sigma Pi Minority Academic Engineering Society Event, The University of Texas at Austin, Austin, TX February 26, 2013

‘Diversity Trends in Higher Education: The Division of Diversity and Community Engagement at The University of Texas at Austin’. Invited guest speaker for the Trends and Issues in Higher Education Course, Dr. C. Spencer Platt, The University of South Carolina, Columbia, SC February 23, 2013

‘Sport Management Project Expert Panelist and Judge’. Invited panelist for the Structure & Organization of Sport Programs Course, Dr. Matthew Bowers, The University of Texas at Austin, Austin, TX April 26, 2012

‘Sport Management Project Expert Panelist and Judge’. Invited panelist for the Structure & Organization of Sport Programs Course, Dr. Matthew Bowers, The University of Texas at Austin, Austin, TX November 17, 2011

‘McNair Scholars November Panel Discussion: My Graduate School’. Invited panelist for McNair Scholars Program Event, University of Texas at Austin, Austin, TX November 16, 2011